

## Public consultation online

Consultation on English Language Teaching (ELT) Council Regulation

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Display name: LC-MEDE-ELT-04

### OPINION

I'm replying with comments and feedback as part of the consultation process with regard to the English Language Teaching Council Regulations proposed for legislation.

Below please find our recommendations:

With regard to: The Council point 5 (page 5) - Two members elected by licensed Schools, we propose removal of:

'Provided that should a Director of Studies or an academic team member not be available, a Head of School or a non-academic manager may be appointed instead'.

Reason: There stands a chance of having no direct EFL School academic representation on the Council when ultimately the service all schools provide is academic. As written there is nothing to stop 2 representatives from the same school being elected on the board.

With regard to Schedule Part A - Academic Staff part 2.5 and the CPD hours required by all teachers to renew their teaching permit, we propose:

a) a change to the 1 hour requirement for every 40 hours of teaching. Instead, total number of CPD hours should be 6 hours a year for a 4 year period amounting to 32 hours of CPD.

Reason: Since teachers employed at a given school may work a different total hours per month the calculation will be extremely laborious and taxing on the school's administration.

b) rewording or including a clause in which in-house training offered by the school is recognised and verified by the Council as part of teacher CPD.

Reason: Most schools already organise in-house CPD training given by teacher-trainers or DOS's and upon approval by the Council, a certificate of attendance can be issued and presented to the Council upon application for ELT permit renewal.

With regard to Schedule Part A - Academic Staff part 2.2(d) we propose:

Removal of this altogether

Reason: There is no need of another oral examination especially since teachers applying for a permit with an A'level in English or a TELT certificate would have already been tested for oral fluency and proficiency. The term 'any other speaking proficiency test certificate' is vague and open to interpretation. A possible revision of the oral component of the TELT exam would suffice. We are aware that applications from foreign non-native teachers impose a threat to the industry because of their speaking proficiency and it is in the interest of each school that such speakers are refused employment at interview stage. We also feel that this disheartens individuals in pursuing a teaching career in the EFL industry as it means that applicants would need to sit and pay for 3 examination making it harder for schools to find teachers.

With regard to Part C: School Premises and School Annexed and Home Tuition Premises Point 5.1) we propose:

rewording room specifications to more exact dimension and measurements

Reason: A good sized classroom may indeed have its physical depth twice its physical width but still be an appropriate and comfortable space for a classroom.

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