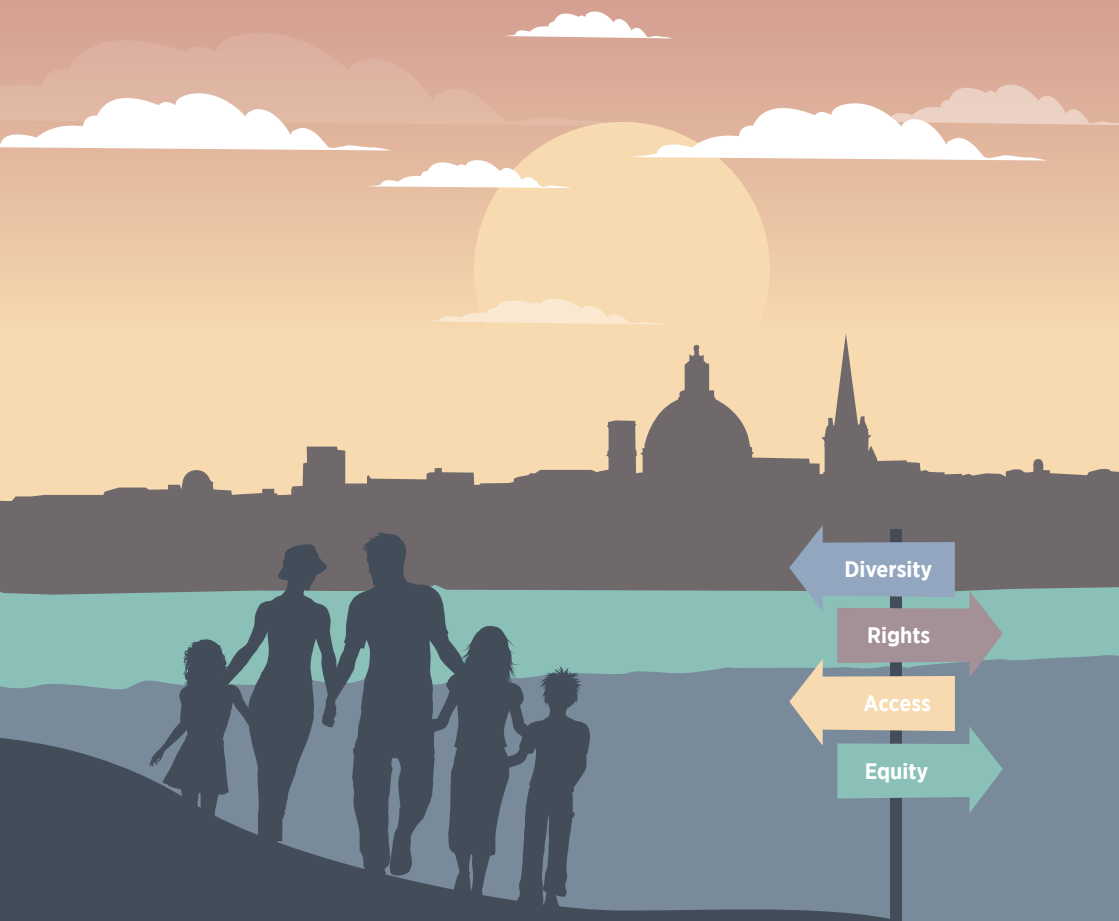


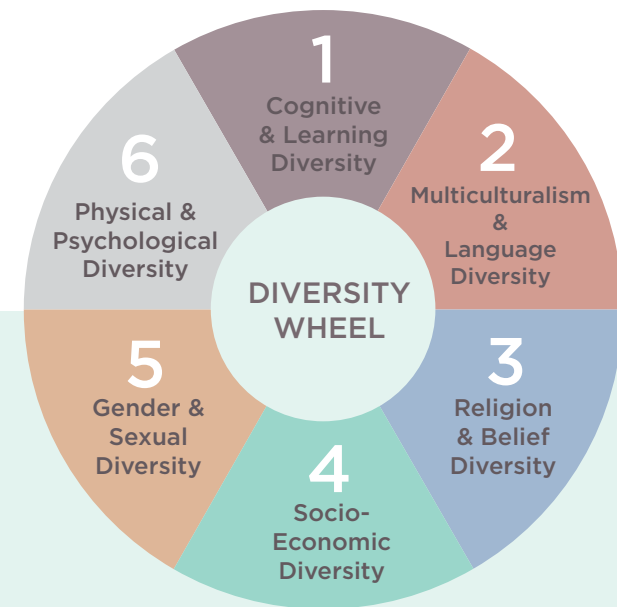
Parents' guide

to the National Inclusion Policy and Framework in Maltese schools



What do we mean by inclusion?

Inclusion means that our schools are available and accessible to all children of all ages, including those facing challenges, such as those with special needs or who have a disability, those originating from disadvantaged socio-economic backgrounds, migrant backgrounds or geographically depressed areas or war-torn zones, regardless of sex, racial or ethnic origin, religion of belief, disability age or sexual orientation.



The wheel shows the diversity that Maltese schools have

1

- Learners with intellectual disability
- Learners with profound and multiple learning difficulties
- Learners who are gifted, talented or manifest high ability

2

- Learners from ethnic minorities
- Learners who need support to learn English and/or Maltese as an additional language
- Asylum seekers

3

- Learners with different religions
- Learners with various religious beliefs

4

- Looked after children
- Learners who are at risk of disaffection or exclusion
- Learners at risk of poverty due to socio economic difficulties

5

- Learners of different genders
- Learners with different sexual orientations
- Learners of different gender identities and expression
- Learners with LGBTIQ parents

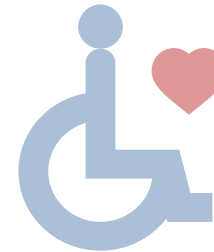
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- Learners with physical impairments
- Learners with sensory impairments
- Learners with emotional and behavioural challenges

Our vision for inclusive education

This national policy on inclusive education has four broad goals in line with European and world benchmark.

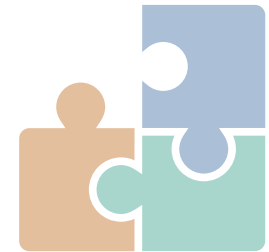
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Inclusion

Inclusion friendly schools so that your child will reach his/her full potential.

2



Belonging

We all belong at school and can work together for the benefit of our children.

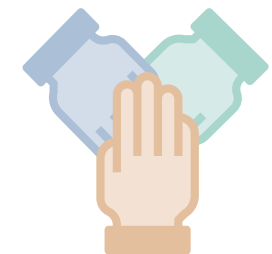
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Quality

Quality education and support services that help your child.

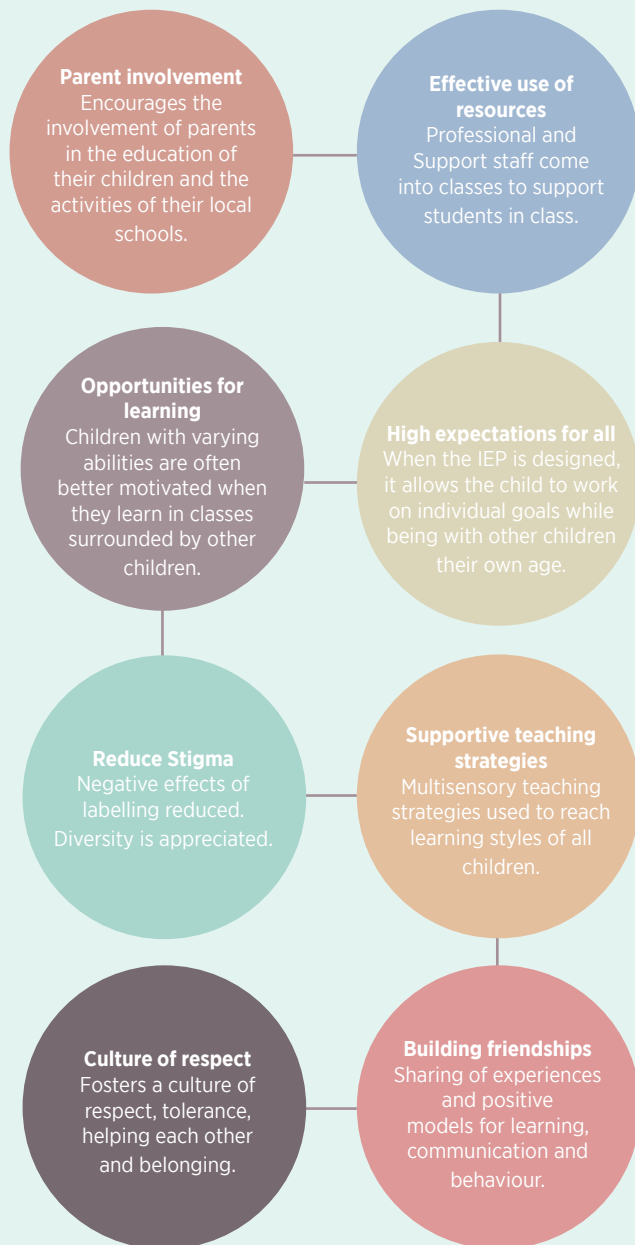
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Diversity

Celebrating diversity and knowing that all children can learn and achieve using different teaching and learning approaches and through different educational paths.

Benefits of inclusive education



How can you help as a parent?

- Through organised networks, e.g. parent associations, you have an important role towards a more inclusive approach, supporting inclusion in the family and your child's learning and development at home.
- Be a partner with the school, other families and community as you can exchange information.
- Families supporting other families in cases of parents of children with disabilities, who live in poverty, isolated communities, or have culturally or linguistically diverse backgrounds.
- Involve yourself as parent in the school governance and management e.g. in decision making and in supporting aspects of daily management of activities.

How are schools going to make inclusion happen?

Schools will be working to improve on these 10 themes so that your child will have equal opportunities and have a sense of belonging at school.



'As a head of school I will continue to build an inclusive school culture and all my teachers are responsible for the learning of all their children in class.'

'Promoting voice of all learners.'

'A school based behaviour policy.'

'IEP has high expectations with realistic targets.'

'More training to teachers on inclusion and disabilities.'

'Adaptations and differentiation done collaboratively between teachers and LSEs.'

'Parents given regular feedback on their child.'

'Educators make full use of support services available in school.'

'School educators devised an action plan on how to remove barriers for learning.'

Our inclusive school

High expectations

Showing confidence that a child will succeed in reaching his/her potential



Inclusive curricula

A curriculum meaningful for every child



Celebrates diversity

Learners feel culturally safe and valued members of the school



A welcoming attitude

Learners are encouraged to participate in curricular and non-curricular life of the school



Accessible school

No physical and learning barriers



Parental involvement

Parents supporting development in home and involved in school activities



Ministry for Education and Employment

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For further queries contact
National School Support Services on:
nationalschoolsupportservices.mede@gov.mt



MINISTRY FOR EDUCATION AND EMPLOYMENT